



Teacher: Ms. Acosta
English II: Syllabus
Conference Period: 7th Period
Email Address: acosta3@saisd.net
Burbank High School



English II Course Rationale:

English II is designed to help you understand different strategies for approaching the way in which we read and write. We will engage in works from major literary genres, such as nonfiction, drama, fiction and poetry. Additionally, we will write in the major modes of writing (narrative, expository, persuasive and poetry). This class will prepare you for a world that requires all of us to be readers and writers. Just like in the world, being a non-reader and/or a non-writer is not an option.

Grade Breakdown:

Daily Assignments 60%

Test/Projects 40%

You may access grades through our Frontline system. Progress reports are available every 3rd and 6th week.

Absences and Tardies:

To receive course credit, it is imperative to attend class and participate during class projects and discussions. Per TEA guidelines a student must be present **90%** of the time to receive credit for a course; extenuating circumstances must be communicated to and will be considered by our attendance committee. Arrive on time to class so that you do not miss out on instructional time. Please note, arriving fifteen minutes or later will be considered an absence.

Late Work:

Late work is not accepted so long as you are present in class. It is due at the end of the class period or you will not be given credit for the assignment. If you have a school- related or excused absence, keep in mind that you have **2 days** to make up any missing assignments or you will not receive a grade. If any exemption should be given, the penalty for late work is as follows:

The highest grade a late assignment can earn is a 70.

Tutoring:

Mondays 4:45 pm - 5:15 pm & Thursdays 8:10 am - 8:30 am or by appointment. Please communicate your needs with me and do not wait until the last minute to set up an appointment.

Classroom Management:

All students are expected to adhere and comply with district rules and policies. Please refer to the [Parent-Student Handbook](#) regarding any concerns.



Ms. Acosta
English II
Classroom Rules



Be Respectful

1. Listen and learn when others are speaking(earbuds and phones should be out of sight).
2. Treat classmates, classroom and class materials with courtesy.
3. Use appropriate language at all times.

Act Responsibly

4. Follow directions the first time they are given.
5. Arrive on time to class with all necessary materials

Remember Safety

6. When a substitute is present, make sure to follow all instructions.
7. Do not put up before the bell, I will instruct you when to do so.

Kindness Matters!

8. Give your best every day.
9. Encourage your classmates.
10. Maintain a positive attitude.

Supplies:

1. Chromebook and charger
2. Writing Utensil-Blue/black ink or pencil
3. Composition Book

Consequences:

Step 1: I will address you respectfully so that we can better understand each other's perspectives.

Step 2: We will have a mini conference to see what support is needed.

Step 3: I will contact a parent or guardian if behavior doesn't improve.

Step 4: We will contact a school counselor, administrator, or other school personnel to figure out ways to help you be successful.

Parent Signature _____ Date _____

Student Signature _____ Date _____

I understand that by signing I indicate that I have been given notice of the policies and procedures necessary to be successful in English II.